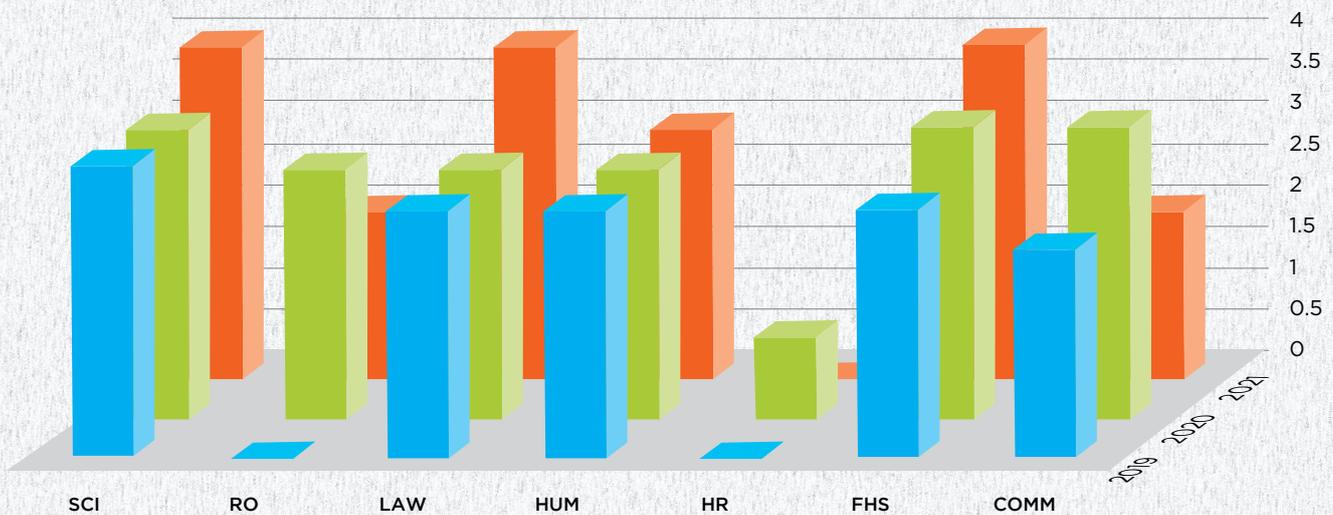
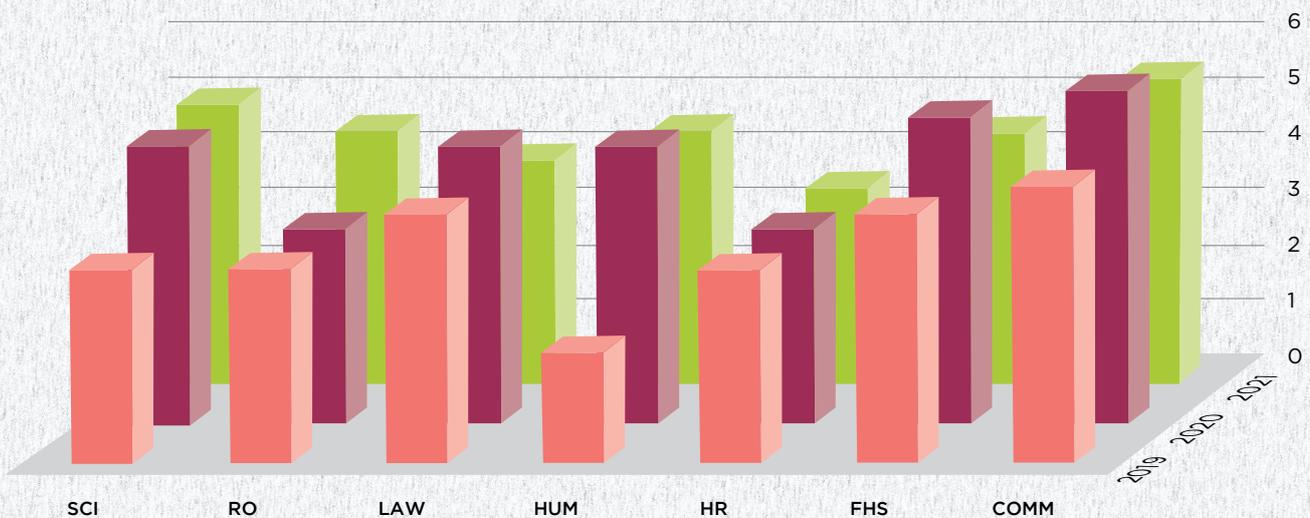


Student access, support and success



ABOVE: For benchmark B, the peaks and the dips are more clearly visible. In this case, the peaks are most clearly visible for the faculties, while the dips are most clearly visible for the non-academic departments. For three faculties (Health Sciences, Law and Science), the peaks emerge in later years. This could possibly indicate that more efforts are being made in these areas. The RO and HR emerge as gaps in this benchmark. While the RO does meaningful work to support, engage and collaborate with new graduates (often from historically excluded groups), this work may not explicitly deal with systemic racism, SGBV or xenophobia, among other systems of violence. While HR doesn't directly serve students, more could be done to support graduate students who are interested in entering academic or research professions. However, due to the rough and uneven terrain visible in this graph, the peaks and dips in the graph should be viewed as possibilities rather than certainties. The peaks offer the possibility of good practices, and the dips the possibility of challenges, barriers or gaps.

Staff access, support and success



ABOVE: For benchmark C, entities meet 55-60% of the benchmark requirements. For this benchmark it seems that staff support work is growing inconsistently within entities. Only three entities (the Commerce, Health Sciences and Science faculties) were able to meet five of the benchmark goals, with the majority reaching fewer than that number.