

OVERVIEW OF BENCHMARK RESULTS

Thirteen departments and faculties submitted completed benchmark results in 2021. This section displays the benchmark results and examples of how entities achieved their benchmarks in 2021.

BELOW: The graph highlights the extent to which UCT has met the transformation benchmarks over the 2019–2021 period. The graph captures this through representing the percentage of benchmarks met. The graph is representative of the entities which responded in each year.



This graph shows the extent to which UCT met the transformation benchmarks in 2019, 2020 and 2021. For example, on average in 2021 UCT met three out of the six criteria for the 'strategic integration of transformation' benchmark, and three out of four of the criteria for the 'student access and support' benchmark. The graph illustrates where UCT's areas of strength and weakness are, and the narrative provided shares some explanation of these.

While there is data available for 2019, 2020 and 2021, it is important to only use these figures as an indication of progress, regression or stagnation. This is because the scores on their own don't indicate the quality of the actions undertaken (this is better captured through the qualitative descriptions), the environmental factors at play (such as COVID-19) or other changes in the environment (for example, leadership changes in the transformation portfolio). Even with these limitations, the benchmark scores offer an indication of the challenges and changes related to TDI work.

- **Possible progress:** Actions under benchmarks B, F and H have grown over the three years, which could indicate support for change in this area. These could be understood as emerging areas of strength.
- Peaks and dips: Actions under benchmarks A, C, G and I have gone up and down, and it's unclear in which direction these benchmarks will move. These could be understood as areas of divergence with different entities moving in different positive or negative directions.
- Indication of a problem: Actions under benchmarks D and E have declined each year, which could indicate a problem or challenge. These could be understood as areas where insufficient support or priority is accorded.