

Teaching and Learning 2020

During 2020 there was a worldwide surge in enrolments in open online courses. UCT's total enrolments since its first massive open online course (MOOC) was offered in 2015 grew from 280 000 to 490 000. The university's 23 MOOCs attracted enrolments from over 100 countries across the globe.

THE YEAR

IN NUMBERS

35



academics **successfully completed** the New Academic Practitioners' Programme (NAPP) in online mode and presented their teaching projects, which addressed challenges of emergency remote teaching.

17

academics **participated** in the launch of UCT's Established and Seasoned Academic Practitioners' Programme (ESAPP), which focuses on postgraduate supervision pedagogies.

13



senior academics participated in the **Heads of Department/Division Enhancement Programme (HoDEP)** in online mode, which focuses on leadership enhancement.



8

academics participated in **The Short Course on Teaching (TSCOT)** in online mode, which focuses on customised professional learning offerings for departments.

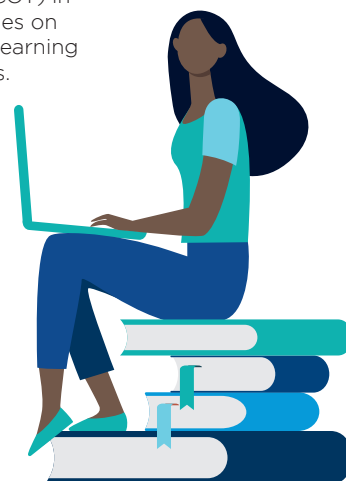
10

universities participated online in **UCT's New Academics Transitioning into Higher Education Project (NATHEP)**, a national project focused on academic staff development for new academics.



20

academics from four Western Cape universities continued working on the Scholarship of Teaching and Learning in online mode as part of UCT's project on **New Academics' Transitions into Higher Education Regional Colloquium (NATRC)**.



8

academics at UCT undertook open textbook development initiatives, which were made possible with grants from the Centre for Innovation in Learning and Teaching's (CILT)'s Digital Open Textbooks for Development (DOT4D) project. These textbooks include aspects of curriculum transformation, collaboration with students, multilingualism and making use of the interactive features of digital textbooks.

9 386

learners wrote the **national benchmark tests (NBTs)** over four test dates. Due to the COVID-19 pandemic, the NBTs were offered online for the first time utilising a secure online platform. Notwithstanding their availability online, most universities subsequently took the step to suspend the use of the NBTs for 2020 (for the 2021 intake).

The Teaching and Learning Conference 2020 ran online from 17 to 23 September, with 375 participants attending 46 events with 63 presenters, all accessed via the Vula site. Colleagues from 17 South African institutions, as well as from Australia, Cameroon, Eswatini, Ghana, Kenya, Mozambique, Nigeria, the UK, the USA and Zambia joined the UCT event.