

TEACHING AND LEARNING IN 2019

8 new massive open online courses (MOOCs) were launched in 2019, bringing the UCT total to 23. UCT MOOCs have attracted over 280 000 enrolments from more than 100 countries.



43 academics successfully completed the New Academic Practitioners' Programme (NAPP). Most of this cohort also completed the NAPP teaching project, which seeks to address teaching challenges.



10 universities participated in UCT's second New Academics Transitioning into Higher Education Project (NATHEP), which focused on academic staff development.



47 teachers from four Western Cape universities came together for UCT's third New Academics' Transition into Higher Education Regional Colloquium.

In 2019 the d-school continued its work of introducing design thinking to UCT students and staff through several workshops. The school also partnered with the university's mechanical and electrical engineering students to use design thinking elements in their projects.

65 668

students wrote the National Benchmark Test (NBT) over 728 sessions in 91 venues at UCT in 2019, facilitated by the Centre for Educational Testing for Access and Placement (CETAP) in the Centre for Higher Education Development (CHED).

274

individuals, including UCT staff, students and colleagues from associated institutions, attended the 2019 Teaching and Learning Conference, with 61 presentations to choose from.

9

grants were allocated to academics in five faculties to create open textbooks as part of UCT'S Digital Open Textbooks for Development (DOT4D) project. These textbooks include aspects of curriculum transformation, collaboration with students, multilingualism and making use of the interactive features of digital textbooks.

