

Professor Lis Lange

Date of Birth: 22-05-1961

Nationality: Argentinean. Permanent resident in South Africa.

EDUCATION

University of the Witwatersrand: 1998 PhD in History

El Colegio de Mexico, Mexico: 1988 MA in African Studies

University of Buenos Aires, Argentina: 1984 BA Honours in History

WORK EXPERIENCE

University of the Free State

Vice-Rector Academic, current position

Acting Vice-Rector: Academic, April-Nov 2014

Senior Director, Directorate of Institutional Research and Academic Planning, 2011-2014

Council on Higher Education

Executive Director, Higher Education Quality Committee, 2006-2010

Acting CEO, 2007-2008

Director of Monitoring and Evaluation, 2003-2006

Project Manager, 2001-2002

National Research Foundation

Manager, National Research Foundation 1999-2000

Human Sciences Research Council

Liaison Officer, Centre for Science Development, 1997-1999

Other

Lecturer, Khanya College, Johannesburg, 1993-1994

Lecturer, History of Africa, University of Buenos Aires, 1988-1990

RESEARCH PUBLICATIONS AND POSTGRADUATE WORK

Research interests

My research interests are focused on the philosophy and politics of education. I work from a broad social theory perspective drawing on an interdisciplinarity approach to research in the humanities. From this perspective, I have done research on change in higher education as well as on the meanings and possibilities of the notion of transformation, especially at curricular level. My current work is on higher education curriculum and pedagogy in the context of the call for “decolonisation” of the curriculum. I

have been also exploring the vitality of Hannah Arendt's thinking to reflect critically on higher education. I have successfully secured funding for research projects on higher education during my time at the CHE from the following international funders: Fulbright; Nuffic; Carnegie Corporation and Ford Foundation.

Peer reviewed articles, book chapters and keynote addresses

Peer reviewed articles and book chapters

Lange, Lis, 2017. 20 Years of higher education curriculum policy in South Africa, *Journal of Education*, 67, pp. 1-26.

Lange, L and Kriel, Lise, 2017. Integrating Internal Quality Assurance at a Time of Transformation. University of the Free State, South Africa, Case Study, *New Trends in Higher Education*, IIEP, Paris: UNESCO. (64 pages).

Lange, Lis and Luescher, Thierry, 2016. Governance, in Council on Higher Education, *South African Higher Education Reviewed. Two decades of democracy*, Pretoria: Council on Higher Education, 105142.

Lange, Lis 2016. Thinking Academic Freedom, *Arts & Humanities in Higher Education*, Vol. 15(2) 177–186 DOI: 10.1177/1474022215613598.

Lange, Lis 2016. Students, politics and universities: In search of interpretive schemes for the 21st century. In Thierry M Luescher, Manja Klemen and James Otieno Jowi (Eds), *Student Politics in Africa: Representation and Activism*. Cape Town: African Minds, 249-251.

Lange, L., 2014. Rethinking Transformation and Its Knowledge(s): The Case of South African Higher Education, *Critical Studies in Teaching & Learning*, 1, 2.

Lange, L., 2013. Academic Freedom: revisiting the debate in Sue McKenna (ed.), *Academic Freedom*, Kagisano No 8, Council on Higher Education, 57-75.

Lange, L, Saavedra, M. and Romano, J., 2013. Institutional Research in Emerging Countries of Southern Africa, Latin America, and the Middle East and North Africa: Global Frameworks and Local Practices, *New Directions for Institutional Research*, Special Issue: Global Issues in Institutional Research, Volume 2013, Issue 157, pages 23–38, Spring, wileyonlinelibrary.com

Lange, L., Knowledge, curriculum and transformation, Tolmie, F. and Venter, R. (eds.) *Transforming theological knowledge: essays on theology and the university after apartheid*, Stellenbosch: SunMedia, 2012.

Lange, L and Singh M., 2013. External Quality Audits in South African Higher Education: Goals, Outcomes and Challenges, in Mahsood Shah and Chenicheri Sid Nair (eds.), *External Quality Audits: Has it Improved Quality Assurance in Universities?* Publisher: Woodhead Publishing (Oxford) Limited www.chandospublishing.com.

Lange, L., Understanding and action: Thinking with Arendt about democratic education, *Perspectives in Education*, volume 30 No 4, 2012.

Lange, L., 2012. The public purposes of the university: a historical view 1995-2010 in Brenda Leibowitz (ed.) *Higher Education for the Public Good. Views from the South*, Sun Press Tretham Books, 2012.

Lange, L and Singh, M., 2011. Handmaidens and Partners: The place of the humanities and social sciences in science policy and higher education policy in South Africa, 1994-2009. This report was later published with minor edits as Chapter 3 of the ASSAf, The Status of the Humanities in South Africa, 2011.

Lange, L and Singh, M., 2009. Equity issues in quality assurance in South African Higher Education in: Martin, M. et al., Equity and quality assurance: a marriage of two minds, UNESCO/IIEP: Paris.

Singh, M and Lange, L., 2007. Exploring the surfaces and depths of quality assurance, Guest editors article, Perspectives in Education, pp.197-206.

Naidoo, P., Singh, M. and Lange, L., 2007. Private Provision, National Regulatory Systems and Quality Assurance. A Case Study of Transnational Providers in South Africa, Journal of Higher Education in Africa, volume 5, Nos 2&3.

Lange, L., 2006. Symbolic policy and performativity: South African Higher Education between the devil and deep blue sea, Kagisano, Council on Higher Education, Pretoria, 2006, pp.39-52.

Singh, M, Lange, L. and Naidoo, P., Evaluating the MBA in South Africa, Quality in Higher Education, Vol 10, No 3, November 2004, pp 197-206.

Lange, L and Luescher, T. M., 2003. A Monitoring and Evaluation System for South African Higher Education: conceptual, methodological and practical concerns, South African Journal of Higher Education, 17 (3), pp. 82-89.

Books

Lange, L., White Poor and Angry. White working class families in Johannesburg, Ashgate, UK, 2003.

Praag, L and Lange, L. (editors) #MustFall. Understanding the Moment, UKZN University Press. (forthcoming 2018)

Postgraduate work

External examiner University of the Western Cape

Francois van Schalkwyk, Responsiveness and its Institutionalisation in Higher Education, 2010, Master's in Education.

Pamela Johnson, An Exploration of Critical Latin American Historical Analyses of the Capitalist State and the University System in Argentina, Master's in Education mini-dissertation, 2004.

External Examiner, Rhodes University

Amanda I. Hlengwa, An exploration of conditions enabling and constraining the infusion of servicelearning into the curriculum at a South African research-led university, 2013, PhD, Thesis.

Supervision, University of the Free State

Rene Eloff, PhD, Department of Philosophy, ongoing.

Oliver Mutanga, PhD, co-supervisor with Prof M Walker, Centre for Research on Higher Education and Development, 2015 completed.

Teaching

Structured Masters in Reconciliation and Social Cohesion, Programme Code: B9737, University of the Free State, 2016

Module: Theoretical and Epistemological Frames (Discourse and Disruptions) RTEF7900 with Prof Andre Keet.

Promoted to Adjunct Professor by the UFS Professoriate Committee on 2 August 2016.

International contributions to higher education policy and systems

Innovative and effective solutions for internal quality assurance of higher education: What are their effects on academic quality, management and employability? Team leader, South African case study, International Institute for Educational Planning, Unesco, 2014-2016.

Member of the External Evaluation Panel of the European Quality Assurance Register, Brussels, Belgium, 2011.

Chairperson of the Programme Committee of the INQAAHE Members Forum, Namibia 2010.

Chairperson of Programme Committee of the INQAAHE Members Forum, Buenos Aires, Argentina, 2008.

Member of the Board of the International Network of Quality Assurance Agencies, 2007-2008.

Policy research and coordination on South African higher education

Teaching and Learning beyond formal access: Assessment through the looking glass, Higher Education Monitor No 10, 2010. Council on Higher Education

Access and throughput in South Africa: three case studies, 2006-2008, Higher Education Monitor No 9, 2010. Council on Higher Education

Community Engagement in Higher Education (2005-2008).

South African Higher Education Responses to Students with Disabilities (2004-2005).

Postgraduate Studies in South Africa: A Statistical Profile, Higher Education Monitor No. 7 2009. Council on Higher Education.

Investigation into Higher Education Institutional Autonomy and Academic Freedom (2005 2008)

The State of Provision of the MBA in South Africa, Higher Education Monitor, No.2, 2004. Council on Higher Education

Towards a Framework for the Monitoring and Evaluation of South African Higher Education. Discussion Document, Council on Higher Education, Pretoria, 2004.

The State of Private Higher Education in South Africa, Higher Education Monitor, No 1, Council on Higher Education, Pretoria, 2003.

The Governance of Mergers in South Africa (2003-2004), Council on Higher Education.

Governance in South African Higher Education (2001-2002), Council on Higher Education.

Relationships between higher education and the public and private sectors (2002).

New Academic Policy (2001-2002)

Participation in national task teams of Higher Education

University Fees, Council on Higher Education, 2016

Transfer of the Colleges of Agriculture from DAFF to the DHET, Department of Higher Education and Training and Department of Agriculture, Forestry and Fisheries, 2016

Funding of Higher Education, Department of Higher Education and Training, 2012.

Consensus Group on the Humanities, South African Academy of Science, 2009-2010.

Quality of Academic Journals, South African Academy of Sciences, 2006-2008

KEYNOTE ADDRESSES

Lange, L., Reflections on 20 years of curriculum policy, Keynote address HELTASA, University of the North West, November 18 2015.

Lange, L., The meanings of transformation, Theology Deans Conference, University of the Free State, October 2015.

Lange, L., Citizenship and Freedom. Getting you out of your comfort zone, Keynote addressed delivered at the Global Leadership Summit, University of the Free State, July 2015.

Lange, L., Thinking academic freedom, Daantjie Oosthuizen Academic Freedom Lecture, Rhodes University, 31 October 2014.

Lange, L., Knowledge in the knowledge society: What kind of scientist is needed?, Lecture to the Young Scientists Programme, International Institute for Advanced Systems Analysis, January 24, 2013

Lange, L., Higher Education and Leadership, Keynote addressed delivered at the Global Leadership Summit, University of the Free State, July 2012.

Lange, L., Reflecting on the Curriculum: Where do we stand? Teaching and Learning Prestige Day, University of the Free State, 3 November 2011.

Lange, L., The heroism of daily life: Reflections on student activism, National Student Summit, University of the Free State 6 October 2011.

Lange, L., Institutional Research and Quality Assurance: reflections on the nature and use of the knowledge on HE, Higher Education Institutional Research, UK, June 16-17 2011, Kingston.

Lange, L., EQAA independence from the global discourse on QA, INQAAHE International Conference, Madrid, 4-7 April 2011.

Lange, L., Universities for the 21st Century. Global discourse and local reality, Stellenbosch, 2010.

Lange, L., Education, citizenship and responsibility, Teaching and Learning Conference, University of Stellenbosch, May 20 2009.

Lange, L., Preliminary notes for the analysis of education as a political act, HELTASA, SARDHE, Conference, Rhodes University, 2009.

Lange, L., Governance, leadership, ethics: the bumpy road of quality assurance in higher education, International Conference: The Journey towards Good Governance, Learning Societies/organizations and Ethical Leadership, 13-15 February 2005, North-West University.

Lange, L., Voldemort and Race in South Africa: Reflections on Affirmation Action in Higher Education, Free State Technikon, October 2003.

MEMBERSHIP OF EDITORIAL BOARDS

2012 – Editor, Acta Academica, SUNMedia

2013 – Member advisory board Critical Studies in Teaching & Learning.

OP ED PIECES

Lis Lange, What is a curriculum? Sunday Independent, Independent Thinking, November 2015

Lis Lange, Transformation by numbers skims the surface of tertiary realities, Mail & Guardian, September 6 to 12, 2013.

Lis Lange, Differentiation cannot work with one-size-fits-all approach, Mail & Guardian, October 5 to 11, 2012.

Lis Lange, Leadership qualities require good citizenship, The Sunday Independent, July 29 2012.

Lis Lange, Wanted: A new student politics, Mail & Guardian, October 28 to November 3 2011.

Lis Lange, The trouble with Transformation, Mail & Guardian, May 21 to 27, 2010.