



Communication and Marketing Department
Isebe loThungelwano neNtengiso
Kommunikasie en Bemerkingsdepartement

Private Bag X3, Rondebosch 7701, South Africa
Welgelegen House, Chapel Road Extension, Rosebank, Cape Town
Tel: +27 (0) 21 650 5427/5428/5674 Fax: +27 (0) 21 650 5628

www.uct.ac.za

7 April 2025

Shaping education: UCT lecture to explore how assessment drives learning and inspires pedagogical innovation

Wednesday, 9 April 2025 | 18:00 SAST | Lecture Theatre 2 | [RSVP](#)

It is often said that assessment drives learning, but how does this happen? And if assessment drives learning, what drives assessment? Similarly, as the field of staff development continues to grow, it is essential to understand when and why academics integrate what they learn into their teaching and assessment practices.

In his inaugural lecture, Professor Francois Cilliers from the [Centre for Higher Education Development \(CHED\)](#) at the University of Cape Town (UCT) will explore these questions, drawing on the development and application of research and theory in health professions education. His lecture is titled "Theory from the Past – Theory for the Future: Rethinking Health Professions Education in Context".

Professor Cilliers will present conceptual models from his research to illuminate the complex mechanisms underlying assessment and academic development. He will critically examine the dominance of health professions education research from the global North and propose a theorised approach – rooted in implementation science – that enables South African educators to engage meaningfully with global research while addressing local needs and realities. By reflecting on past theories and shaping new ones for the future, the lecture will present a vision for health professions education that is pedagogically sound and contextually just.

Professor Cilliers is a professor of Health Sciences Education in the [Faculty of Health Sciences](#) and in the Academic Development Programme at CHED. He holds a PhD in Health Professions Education from the Maastricht University, Netherlands. He has been an integral part of UCT since 2012 and has significantly contributed to health sciences education.

His research interests include the learning effects of assessment, faculty development and implementation science in health professions education. His leadership roles within UCT and internationally have positioned him as a leading figure in the field. His work has had a far-reaching impact, influencing policy, practice and curriculum development in medical education.

ENDS

Issued by: UCT Communication and Marketing Department

Ridovhona Mbulaheni

Media Liaison and Monitoring Officer
Communication and Marketing Department
University of Cape Town
Rondebosch
Tel: (021) 650 2333
Cell: (064) 905 3807
Email: ridovhona.mbulaheni@uct.ac.za
Website: www.uct.ac.za