CHED (Centre for Higher Education Development)

RESEARCH STRATEGY

FOCUS AREAS FOR 2014

Identifying research areas for more intensive focus, including curriculum development, educational technology, first generation university students

Research capacity development: Mellon-funded mentor, Professor Sue Clegg (Leeds Metropolitan University, UK)

Increasing visibility, dissemination and impact of CHED research via OpenUCT

PUBLICATIONS

2 edited books, with editing and authored chapters by CHED staff – Risk in academic writing: Postgraduate teachers, their students and the making of knowledge and Surfacing possibilities: What it means to work with first generation higher education students

Dr Arlene Archer (Academic Development Programme) is the co-editor (with Denise Newfield) of the book entitled Multimodal Approaches to Research and Pedagogy: Recognition, Resources, and Access, published in 2014

A 2011 paper by Dr Bongi Bangeni (Academic Development Programme) and Associate Professor Rochelle Kapp (School of Education) – “A longitudinal study of students’ negotiation of language, literacy and identity” – published in Southern African Linguistics and Applied Language Studies selected by Routledge for a collection of papers showcasing influential research

GRANTS

2 Worldwide University Network (WUN) grants. In the Academic Development Programme (ADP) staff Associate Professor Moragh Paxton and Dr Roisin Kelly Laubscher are the South African members of the “First in the Family at University” (FIFU) project, involving 6 universities and 5 countries

Centre for Educational Testing for Access and Placement (CETAP) received a five-year grant from Standard Bank. A portion of this grant is for translating the National Benchmark Tests scores into diagnostic information to inform teaching and learning at South African higher education institutions

Two Teaching Development collaborative grants:
- R3 million over 3 years led by Dr Cheryl Brown (Centre for Innovation in Learning and Teaching) entitled “An investigation into the enabling conditions to optimize the use of personal mobile devices in teaching and learning in Higher Education Institutions in South African”;
- R500 000 over 3 years led by Professor Suellen Shay (Dean of CHED) – entitled “Translating the CHE’s Flexible curriculum policy into framework for curriculum design”

Accredited journal units

(Units are assigned to accredited research outputs and translate into a total monetary value)

14.5

NRF-rated researchers

7
ACADEMIC DEVELOPMENT PROGRAMME (ADP)

Acting Director: Associate Professor Ermien van Pletzen

Departmental Profile

Over the last decade the focus of the Academic Development Programme (ADP) has changed from primarily providing direct assistance to individuals from educationally disadvantaged groups to efforts to improve the effectiveness of mainstream academic programmes in catering for student diversity. This involves such means as curriculum restructuring, integrating ADP approaches into mainstream courses, and seeking to enable regular academic teaching staff to refine their practice in accordance with the changing environment of Higher Education. The research interests of ADP staff are, in the main, focused on understanding and improving key aspects of learning, teaching and assessment in Higher Education, analysing conditions at institutional and national level that affect learning and teaching, and contributing to educational policy development and implementation. Many ADP staff members have a particular interest in the effects of students’ prior educational experiences.

Departmental Statistics

Permanent and long-term contract staff

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professors</td>
<td>7</td>
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<tr>
<td>Senior Lecturers</td>
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<tr>
<td>Lecturers</td>
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<tr>
<td>Part-time Lecturers</td>
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<td>Professional and Administrative Staff</td>
<td>12</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>56</strong></td>
</tr>
</tbody>
</table>

Research Fields and Staff

**ASSOCIATE PROFESSOR SAALIH ALLIE**
ADP Co-ordinator, Faculty of Science. Curriculum Development; Physics Education Research.

**MS MELANIE ALPERSTEIN**
Senior Lecturer; Curriculum Development, Education Development Unit, Faculty of Health Sciences. Health professional education and Primary Health Care; Problem based learning; rural health and development.

**DR ARLENE ARCHER**
Senior Lecturer; Co-ordinator, Writing Centre, Language Development Group. Academic Literacies; Multimodality; Cultural Studies.

**MR MOEAIN AREND**
Lecturer, Language Development Group. Academic literacy; Language and literacy across contexts; Apprenticeship and collaborative learning practices.

**DR ABONGWE BANGENI**
Senior Lecturer, Language Development Group. Academic Literacies; Writing in the Disciplines; Postgraduate literacies; Multilingualism; Language Development; Writing and identity.

**MS ANITA CAMPBELL**
Lecturer, ASPECT, Faculty of Engineering and the Built Environment. First year success; Peer learning; Undergraduate mathematics education.

**ASSOCIATE PROFESSOR FRANCOIS CILLIERS**
Education Development Unit, Faculty of Health Sciences. Learning effects of assessment; faculty development (particularly impact); educational research development.

**MR JUMANI CLARKE**
Lecturer, Numeracy Centre. Excel as a learning environment; Academic literacies. Student identities in academic writing.

**DR TRACY CRAIG**
Senior Lecturer, ASPECT, Faculty of Engineering and the Built Environment. Tertiary mathematics education; Mathematical problem-solving; Language and mathematics; Engineering mathematics education; Piagetian theory.

**ASSOCIATE PROFESSOR BETTE DAVIDOWITZ**
Chemistry; Convener: Extended Degree Programme in Science (EDP). Chemical Education; Curriculum Design; Learning in Laboratories; Writing across the Curriculum; Improving Adjustment to Higher Education, Using student-generated drawings to probe understanding of basic concepts in chemistry.

**MS BONANI DUBE**
Social Worker/counsellor: Student Development Services: Education Development Unit, Faculty of Commerce. Students’ experiences of university and support strategies.

**MS CARLA FOURIE**
Senior Lecturer, Convenor Financial Accounting and Financial Reporting 1, Education Development Unit, Faculty of Commerce. Academic teaching post.

**MS VERA FRITH**
Senior Lecturer, Co-ordinator Numeracy Centre. Quantitative Literacy in Higher Education curricula; Academic Literacies.
MS TARRYN GRINAKER
Lecturer, Financial Reporting 2 (Commerce). Financial Reporting – IFRS for SMEs, Education Development Unit, Faculty of Commerce. Higher Education in Accounting; Teaching Methodology; Teaching and Learning Structures; Action Research.

DR NADIA HARTMAN
Senior Lecturer, Director: Education Development Unit, Faculty of Health Sciences. Curriculum and Institutional Development; Social Responsiveness; Health Professional Development.

DR ADITI HUNMA
Humanities Education Development Unit; Academic and Digital Literacies; Lecturing on Foundation courses; Developing Writing Hubs in the Humanities; Tutor training.

DR CATHERINE HUTCHINGS
Lecturer, Language Development Group. Academic Literacy; Mentorship in Education; Language and Diversity; Writing, language and Identity; Narrative theory; Reflective Literacy.

MR JACOB JAFTHA
Lecturer, Numeracy Centre. Online learning environments (supporting tutorial activities); Adaptive feedback; Operator theory and its applications.

MS MEKE KAPEPO
Lecturer: Information Systems, Education Development Unit, Faculty of Commerce. Digital literacies and authentic learning in higher education. Adoption of Information systems in healthcare.

MS JEAN LUYT
Clinical Psychologist and Student Development Practitioner, Education Development Unit, Faculty of Commerce. Impact of affective factors on student success and student support and development practice.

ASSOCIATE PROFESSOR KATHY LUCKETT
Director, EDU, Faculty of Humanities; Curriculum Development, Educational Evaluation, Sociology of Knowledge and curriculum, Functional Linguistics.

DR DUNCAN MHAKURE
Lecturer, Numeracy Centre. Mathematics Education research; Quantitative/Mathematical Literacy research; Teacher Education.

MR DANIEL MUNENE
Lecturer, ADP Co-ordinator: Education Development Unit, Faculty of Commerce. Teaching and Learning; Disadvantage and Support; Culture, identity and learning; Institutional Economics; Economics Education; Financial markets and regulation.

MS NISREEN NARKER
Lecturer, Economics. Education Development Unit, Faculty of Commerce. Economics Education.

MS KALPANA NATHOO
Lecturer, ASPECT, Faculty of Engineering and the Built Environment. Teaching and Learning in Mathematics and Engineering Education; Effective learning systems.

MR GIDEON NOMDO
Lecturer, Language Development Group. Academic Literacy; Language and Identity; Curriculum Development; Mentorship.

DR BOB OSANO
Senior Lecturer, Mathematics. Mathematics Education Research; Magneto-Hydrodynamic (MHD), Astrophysics, Gravitation and Theoretical Cosmology.

ASSOCIATE PROFESSOR MORAGH PAXTON
Language Development Group. Impact of prior discourses on acquisition of new discourses; Multimodal Literacy Practices in Higher Education; Multilingualism for learning; Affordances and Barriers to acquisition of postgraduate research genres.

DR HOWARD PEARCE
Senior Lecturer, Co-ordinator, ASPECT, Faculty of Engineering and the Built Environment. Quantitative and Qualitative Learning in Physics; Assessment of student learning in Mathematics, Physics and Engineering; Mathematics for Engineering students; Curriculum development.

ASSOCIATE PROFESSOR JUNE PYM
Director: Education Development Unit, Faculty of Commerce. Barriers to learning; Effect of prior educational experience and context on student learning;
the impact of the teaching and learning environment, Identity and agency.

**DR SHEENA RUGHUBAR-REDDY**  
Lecturer, Numeracy Centre. Mathematics Education; Quantitative/Mathematics Literacy; Curriculum Development; Student learning (Extended programmes); Teacher development.

**MS MEGAN RILEY**  
Writing Consultant (part-time), Education Development Unit, Faculty of Commerce. Academic literacy.

**EMERITUS PROFESSOR IAN SCOTT**  
Higher Education Policy related to Teaching and Learning; Widening Participation in Higher Education; Curriculum Development; Professional Development.

**DR RIAISHNA SITHALDEEN**  
Lecturer, Biological, Earth and Environmental Sciences.

**DR LEONARD SMITH**  
Senior Lecturer, Economics. Education Development Unit, Faculty of Commerce. Economics Education; Academic development.

**MS SHERRY STUART**  
Academic Development Officer, Education Development Unit, Faculty of Commerce. Impact of affective factors on student success.

**MR GARY STEWART**  
Lecturer, Computer Science. Computer Education.

**DR DALE TAYLOR**  
Lecturer, Physics. Physics Education Research; Teacher Education.

**ASSOCIATE PROFESSOR LUCIA THESEN**  
Senior Lecturer, Language Development Group. Access to Academic Literacies; Postgraduate literacies; Multimodal communicative practices.

**MR STUART TORR**  
Lecturer, Mathematics, Education Development Unit, Faculty of Commerce. Psychology of Mathematics Education.

**DR MATHILDE VAN DER MERWE**  
Lecturer, Language Development Group. Postgraduate quantitative literacies; Postgraduate publication patterns: Biological Sciences.

**ASSOCIATE PROFESSOR ERMIE VAN PLETZEN**  
Coordinator, Academic Development Programme; Coordinator, Language Development Group. Academic Literacy in Higher Education; Health Sciences Education; Public Health; Disability Studies.

**MS EVELYN VICATOS**  
Lecturer (part-time), ASPECT, Faculty of Engineering and the Built Environment. Introduction to academic literacy and scientific writing for 1st year engineering students.

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**Contact Details**

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Fax: +27 21 650 5045  
E-mail: janine.peters@uct.ac.za  
Web: [http://www.ched.uct.ac.za](http://www.ched.uct.ac.za)

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**RESEARCH OUTPUT**

**Authored books**


**Edited books**


**Chapters in books**


Davidowitz, B. and Vokwana, N.Q. 2014. Developing an instrument to assess grade 12 teachers’ TSPCK in organic


**Articles in peer-reviewed journals**


Peer-reviewed published conference proceedings


Centre for Educational Testing for Access and Placement (CETAP)

Acting Director: Mr Robert Prince

Centre Profile

The Centre for Educational Testing for Access and Placement (CETAP) has been a division of the University of Cape Town’s (UCT) Centre for Higher Education Development (CHED) since the beginning of 2014. Previously known as the Alternative Admissions Research Project (AARP), CETAP was established in the early 1980s as part of the University’s commitment to meeting the needs of students from diverse educational and linguistic backgrounds. Historically, AARP was located within the Academic Development Programme (ADP) at the University of Cape Town. CETAP’s links with Admission and Academic Development-like structures in Higher Education is critical. The principal objective of assessment has always been: the identification of potential; the placement of students in appropriate forms of curriculum provision; the identification of forms of teaching and learning support that will maximise the possibility of student integration and success; and the historical analyses of academic performance patterns.

CETAP’s central role is the identification of the academic potential of school-leavers – particularly those from educationally disadvantaged backgrounds – to cope with the typical core demands of higher education study. It is home to the National Benchmark Tests Project (NBTP).

CETAP’s mission is to provide educational testing that contributes to access and success at UCT and in the broader higher education and training sector. In realising this mission, CETAP develops educational tests that are reliable and valid in these higher educational contexts. Its educational measurement and learning analytics research supports and informs teaching and learning and educational policy with respect to selection, admission and placement in order to improve access and success.

Departmental Statistics

Permanent and long-term contract staff

<table>
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<tr>
<th>Position</th>
<th>Number</th>
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<tbody>
<tr>
<td>Senior Lecturers</td>
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<tr>
<td>Professional and Administrative Staff</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>
Research Fields and Staff

**DR RAVAYI MIRANDO**
Senior lecturer: research methods and demography of Southern Africa; gender studies; analysing patterns of health and disease.

**MR ROBERT PRINCE**
Senior lecturer: educational testing in academic literacy, quantitative literacy and mathematics for higher education admissions; diagnostic profiling of students’ academic literacies including mathematics; Algebraic Number Theory; Commutative Algebra; Mathematics Education; Computers in teaching Mathematics and Quantitative Literacy.

RESEARCH OUTPUT

**Articles in peer-reviewed journals**


Contact Details

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Web: http://www.cetap.uct.ac.za/

CENTRE FOR EXTRA-MURAL STUDIES (EMS)

Director: Ms Medéé Rall

Centre Profile

The Centre for Extra-Mural Studies provides public and continuing education through its annual Summer School programme, customised courses designed for specific organisations, public open courses, public evening lectures and lectures broadcast on Fine Music Radio.

Centre Statistics

<table>
<thead>
<tr>
<th>Permanent and long-term contract staff</th>
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<tbody>
<tr>
<td>Professor</td>
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<tr>
<td>Senior Lecturers</td>
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<tr>
<td>Lecturers</td>
<td>2</td>
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<tr>
<td>Administrative and Clerical Staff</td>
<td>4</td>
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<td><strong>Total</strong></td>
<td><strong>9</strong></td>
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</tbody>
</table>

Research Fields and Staff

**Permanent staff**

**MS MEDEÉ RALL**
Head of Department
Senior Lecturer. Adult education provision, multimodality, museum studies.

**PROFESSOR INGRID FISKE**
Adult education provision, adult education practices at cultural institutions such as museums, contemporary South African literary practices, poetry writing.

**DR FINUALA DOWLING**
Senior Lecturer. Creative writing teaching; poetry, fiction.

**DR ZULEIGA ADAMS**
Lecturer. Race, madness and history; memory, history and trauma; archival studies.

**Contract staff**

**DR CLAIRE KELLY**
Lecturer. Social justice activism and identity, race and identity, racial transformation, critical diversity,
critical intercultural communication, transformative pedagogies, organisational transformation especially higher education

Contact details
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Fax: +27 21 650 2893
E-mail: ems@uct.ac.za
Web: http://www.summerschool.uct.ac.za

RESEARCH OUTPUT

Articles in peer-reviewed journals

Poems in anthologies

Poems in journals
Centre for Innovation in Learning and Teaching (CILT)

Director: Associate Professor Laura Czerniewicz

Centre Profile

Formed from a merger of the Centre for Educational Technology (CET) and the Higher & Adult Education Development & Studies Unit (HAESDU), 2014 was the first year of CILT’s existence.

CILT is committed to a higher education environment that fosters transformative and reflexive practices in learning and teaching. The mission of CILT is to advance UCT’s strategic plan for teaching and learning; provide professional development opportunities for UCT staff and senior students; encourage effective and innovative teaching and learning initiatives and practices; provide intellectual leadership and expertise in the design and delivery of staff and curriculum development and innovation; provide space and opportunities to experiment with and incubate innovative technologies and methods of teaching and learning; and contribute to the field of higher education through research and postgraduate teaching and supervision.

Research in CILT has largely been centred on the professional interests of individuals and the focus of funded projects. The areas of research include assessment as a learning practice; large classes; academic and digital literacies; learning design; lecture recording and podcasting; innovation by educators; teaching with new media; open educational resources; communities of practice in staff development; the effects of organisational cultures on technology adoption; the rhetoric of staff development; and online conferences for professional development. 2014 was the first year of a large international project across the global south, Research on Open Educational Resources for Development (ROER4D), spanning sub Saharan Africa, Latin America and Southeast Asia. There are two NRF-rated researchers in CILT: Associate Professors Laura Czerniewicz and Jeff Jawitz.

Departmental Statistics

Permanent and long-term contract staff

<table>
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<tr>
<th>Role</th>
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<tr>
<td>Associate Professors</td>
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<td>Senior Lecturers</td>
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<tr>
<td>Lecturers</td>
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<tr>
<td>Research Officers</td>
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<tr>
<td>Support, administrative and technical staff</td>
<td>25</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
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</tbody>
</table>

Research Fields and Staff

**MR LUBABALO BADI**
Learning Technologies Consultant: promotion of and support for the use of educational technologies among staff.

**MR IAN BARBOUR**
Researcher: first year students’ use of laptops in the classroom, curation of digital literacy resources.

**MS KASTURI BEHARI-LEAK**
Lecturer: academic identity and social agency; nascent academics – ‘being and becoming’; knowledge and knower structures; social inclusion and difference; structure, culture and agency; the power of performative texts.

**DR CHERYL BROWN**
Senior Lecturer: digital identity, first year students’ experiences of ICTs at university, discourses of ICTs and access to ICTs.

**MR ROGER BROWN**
Educational Technology Consultant: promotion of and support for the use of educational technologies among staff.

**MR TONY CARR**
Senior Lecturer: on-line conferences, online communities of practice, use of interactive computer-mediated approaches for teaching and learning.

**MS TESS CARTMILL**
Project Manager for the Research on Open Educational Resources for Development (ROER4D) project in the Global South: technology in education, specifically, the adoption and impact of OER.

**MS GENEVIEVE CHANG**
Educational technologist: testing and monitoring of new technology applied to e-learning at UCT.
DR ALAN CLIFF
Senior lecturer: academic literacy and student learning; admissions testing; diagnostic profiling of students’ academic literacies and numeracies; understanding how adults learn; assessment of academic potential. MCQ assessment: design and impact; assessment and evaluation in adult and continuing education contexts.

MS GLENGA COX
Senior Lecturer: teaching and learning innovation and online design, Open Education Resources, advocacy, grants and research with a research focus on adoption and/or contribution of Open Education Resources as part of the ROER4D project and her PhD dissertation.

ASSOCIATE PROFESSOR LAURA CZERNIEWICZ
Director: open education; academics’ and students’ digitally-mediated practices; inequality and the changing nature of higher education.

MR ANDREW DEACON
Learning Designer: learning analytics for large assessment, learning design for online course, MOOCs and curriculum development projects.

MS MARY-ANN FIFE
Intern: use of technology to support educational goals such as student motivation, increased engagement and interactivity.

MS SHANALI GOVENDER
Lecturer: scholarship of learning and teaching, with a particular focus on staff development of part-time and non-permanent teaching staff; academic literacy, writers, texts and artefacts in a higher education environment; engineering education for students in transition.

ASSOCIATE PROFESSOR CHERYL HODGKINSON-WILLIAMS
Open education, open education resources (OER), open research, open scholarship, open data, research design, online learning design, electronic portfolios.

MR DAVID HORWITZ
Online Learning Environments developer: design of interactive environments and the effective use of databases to support interactive computer-mediated approaches for teaching and learning.

MS SETA JACKSON
Learning Technologies Consultant: promotion of and support for the use of educational technologies among staff.

ASSOCIATE PROFESSOR JEFF JAWITZ
Professional development of academics in teaching; the impact of race on academic practice; the academic identity and the academic workplace; educational development initiatives and large class teaching.

MR THOMAS KING
Data Administrator for the Research in Open Educational Resources for Development (ROER4D) programme: Open Educational Resources and quantifying/analysing ‘impact’ in research and education.

MS SAMANTHA LEE PAN
Senior Learning Technologies Consultant: supporting, maintaining and enhancing technologies at UCT, specifically Vula and lecture recording.

MR TINASHE MAKWANDE

MR STEPHEN MARQUARD
Senior Lecturer: design, implementation and support of online environments for effective teaching and learning, group collaboration and personal workspaces and portfolios, higher education ICT strategy and governance.

MS TABISA MAYISELA
Lecturer: engaging in discourses around digital literacy(ies) and what this means for higher education students; authentic ways of developing students’ digital literacies within their sociocultural disciplinary contexts; integrating digital literacies into the first year courses curriculum across faculties and digital identities.

DR JANICE MCMILLAN
Senior Lecturer: social responsiveness in teaching and learning; building university-community partnerships; citizenship and ethics in service learning; role of critical reflection in service learning; theorizing service learning from a social justice perspective.

MR EDMORE MOYO
Online Learning Environments Developer: design of interactive environments and the effective use of databases to support interactive computer-mediated approaches for teaching and learning.

DR NICOLA PALLITT
Lecturer: understanding how people appropriate ICTs in various contexts, curriculum innovation initiatives and integrating educational technologies (ePortfolios in particular) into curricula.

MR IAN SCHROEDER
Staff Development Officer: use of interactive computer-mediated approaches for teaching and learning, peer instruction and collaborative learning.

MS JANET SMALL
Course Developer: adult learning; developing graduate attributes; innovation in pedagogy, especially for the online environment.
MR HENRY TROTTER
Research Capacity Development Officer for the Research in Open Educational Resources for Development (ROER4D) programme: open educational resources; African history, culture and higher education.

DR KEVIN WILLIAMS
Senior Lecturer: social agency and student learning; Heideggarian insights on being in relation to research ethics.

Honorary Research Associate

DR EVE GRAY
Conducts donor-funded research projects on policy and strategy for ICT and scholarly communications in Africa, with a specific focus on open access and new publishing models.

Contact Details
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Centre for Innovation in Learning and Teaching, 7th Floor, PD Hahn Building, North Lane, Upper Campus, University of Cape Town, Private Bag X3, Rondebosch, 7701
Tel: +27 21 650 3478
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Web: http://www.cilt.uct.ac.za/

RESEARCH OUTPUT

Chapters in books

Articles in peer-reviewed journals


Peer-reviewed published conference proceedings


DEAN’S OFFICE

Dean: Associate Professor Suellen Shay

Profile
Apart from its central leadership, management and administrative role in CHED, the Dean’s Office houses special projects, including the Multilingualism Education Project, headed by Associate Professor Mbulungeni Madiba, the First Year Experience (FYE) and student fellowship and scholarship programmes that comprise the Equity Development Programme.

Office Statistics

Permanent and long-term contract staff

<table>
<thead>
<tr>
<th>Position</th>
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<tbody>
<tr>
<td>Associate Professors</td>
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<tr>
<td>Senior Lecturers</td>
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<tr>
<td>Professional and Administrative Staff</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
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</tbody>
</table>

Research Fields and Staff

ASSOCIATE PROFESSOR SUELLEN SHAY
Curriculum; assessment; sociology knowledge; curriculum differentiation; professional curriculum; Flexible Degree policy.

ASSOCIATE PROFESSOR MBULUNGENI MADIBA
Language policy and planning; sociolinguistics; terminology and terminography; corpus linguistics, human language technology, concept literacy, language acquisition, politics of language; phonology.

MS NOLUBABALO TYAM
Second language acquisition; second language teaching; intercultural communication; code-switching.

DR DANIELLE FONTAINE
Senior Lecturer, First Year Experience: student success, early assessment, course and curriculum design, professional development of tutors/teaching assistants. Disciplinary focus (urban geography): students’ learning in research methods courses, children’s physical activity in the built environment.

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RESEARCH OUTPUT

Chapters in books
