**FORM TGA 2**

**UCT Curriculum transformation Grants 2022**

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**(Intention to submit due 18 July 2022)**

This grant is available to support collaborations at course or programme levels who plan to change curricula and/or courses aimed at improving student learning. These collaborations must fit into a broader faculty process around curriculum review and will require a letter of support from your Deputy Dean of Teaching & Learning, or the Teaching and Learning structure in your faculty. Current work in designing curricula and materials as well as exploring the use of open educational resources could be considered. Grants of up to R50 000 are available to support this work.

Please note the following process if you wish to submit an application:

1. Send an email indicating your **intention to submit** by **18 July 2022**
2. Attend a **briefing session** on **25 July 2022** where the criteria for selection of successful applications will be discussed.
3. Submit the **final application by 1 September 2022**.

All correspondence by email to Cindy Gilbert (Cindy.Gilbert@uct.ac.za)

No late, incomplete, or retrospective applications will be accepted. If you have not received confirmation of receipt of your application within 3 working days, please follow up with Cindy Gilbert.

**FORM TGA 2: UCT curriculum change grants**

**PROJECT PROPOSAL FORM**

**Section 1: Details of project leader**

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| 1.1 Name:  |
| 1.2 Title:  |
| 1.3 Department and Faculty:  |
| 1.4 Email:  |
| 1.5 Telephone:  |
| 1.6 **NB Project leader’s previous experience and expertise** Please attach the project leader’s **abridged CV of not more than 2 pages**. Include details of experience working with teaching development projects. |

**Section 2: Details of proposed project**

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| **2.1 Project Title** |
| **2.2 Short description (not more than 5 lines)** |
| 2.3 What is the educational challenge or specific curriculum change focus that will be addressed by this project?  |
| 2.4 Explain your educational philosophy and clarify how your project engages with curriculum change.  |
| 2.5 Explain how you will address curriculum change in your course or materials including at least 2 of the principles below: 1. *Curriculum is not only about knowledge in a single course*
2. *Curriculum takes as its point of departure the graduate outcomes UCT agrees upon*
3. *Curriculum has to engage with the research‐intensive character of UCT*
4. *Curriculum has to be conversant with the historic relationship between knowledge and power in different fields of study*
5. *Curriculum implies a pedagogy and a theory of learning*
6. *Curriculum has to introduce students to the language and grammar of different fields of study*
7. *Curriculum must take cognisance of the inequalities we inherit from students’ experiences prior to HE*
8. *Curriculum must make available opportunities for multi‐lingual engagement*
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| 2.6 How does your project dovetail with curriculum change at the programme level in your faculty? Include discussion of change to curriculum content, pedagogy, and assessment practices. |
| 2.7 Briefly describe which outcomes of Vision 2030 your initiative aligns with.  |
| 2.8 How will you engage students and other stakeholders in your curriculum change? |
| 2.9 List the expected project outcomes and how each will be evaluated.  |
| 2.10 What resources resulting from this project could be shared with others?  |
| 2.11 How will your project outcomes or findings be disseminated at UCT (or beyond)?  |
| 2.12Please provide a project timeline. |

**Section 3: Project Team Members Details and Experience (where appropriate)**

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| **3.1 Project team member details**  |
| Provide the names of all persons involved and their roles in the project.  |
| **3.2 Project team members’ expertise in education development projects** |

**Section 4: Funding**

These grants are funded by the DHET UCDG and is part of a larger institutional project on curriculum change. Funding will not be provided for attending conferences and equipment will only be funded if a strong motivation is provided for how and why it will contribute directly to curriculum change.

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| 4.1 Provide an itemised budget (if equipment is included, include a detailed motivation). |
| 4.2 Give details of any approaches that have been made to other funding sources. |

**Section 5: Support from Deputy Dean of Teaching & Learning and HOD/Dean Support Signature**

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| 5.1 Please attach/include a letter of support from the Deputy Dean of T&L or the Teaching and learning structure in your faculty |  |
| 5.2 Signature and comment of line manager, HOD or Dean  | 5.3 Date |

**6. Project leader signature**

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| 6.1 Signature   | 6.2 Date |