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**19 May 2025**

## **UCT lecture delves into the role of teachers in disrupting entrenched social inequities**

**21 May 2025 | 18:00 SAST | Mafeje Room, Bremner Building | [RSVP](#)**

Professor Ursula Hoadley from the [Faculty of Humanities](#) at the University of Cape Town (UCT) will deliver her inaugural lecture on Wednesday, 21 May 2025. Drawing on nearly three decades of research, her lecture will explore what takes place in classrooms, particularly in environments marked by poverty and inequality.

The lecture, titled “Life in Classrooms: Understanding interruption and enhancement through pedagogy”, will pose timely and critical questions about the role of teachers in disrupting entrenched social inequities, and how teaching practices respond – or fail to respond – to evolving curriculum policies.

A professor in curriculum studies at UCT’s [School of Education](#), Professor Hoadley has dedicated her career to exploring the relationship between pedagogy, curriculum and social justice. Her work spans South Africa and the wider African continent, and she is internationally recognised for her contributions to education research, particularly in early grade reading and structured instruction.

Her scholarship is deeply grounded in real-world classrooms, and her insights offer vital perspectives for policymakers, educators and researchers alike. She has also served on numerous national and international boards, editorial panels and curriculum review committees. With her thought leadership and research excellence, she continues to shape the field of education.

- Members of the media wishing to attend the event in-person are requested to [RSVP](#).
- Media wishing to attend virtually can [request the event link](#).

***ENDS***

**Issued by: UCT Communication and Marketing Department**

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