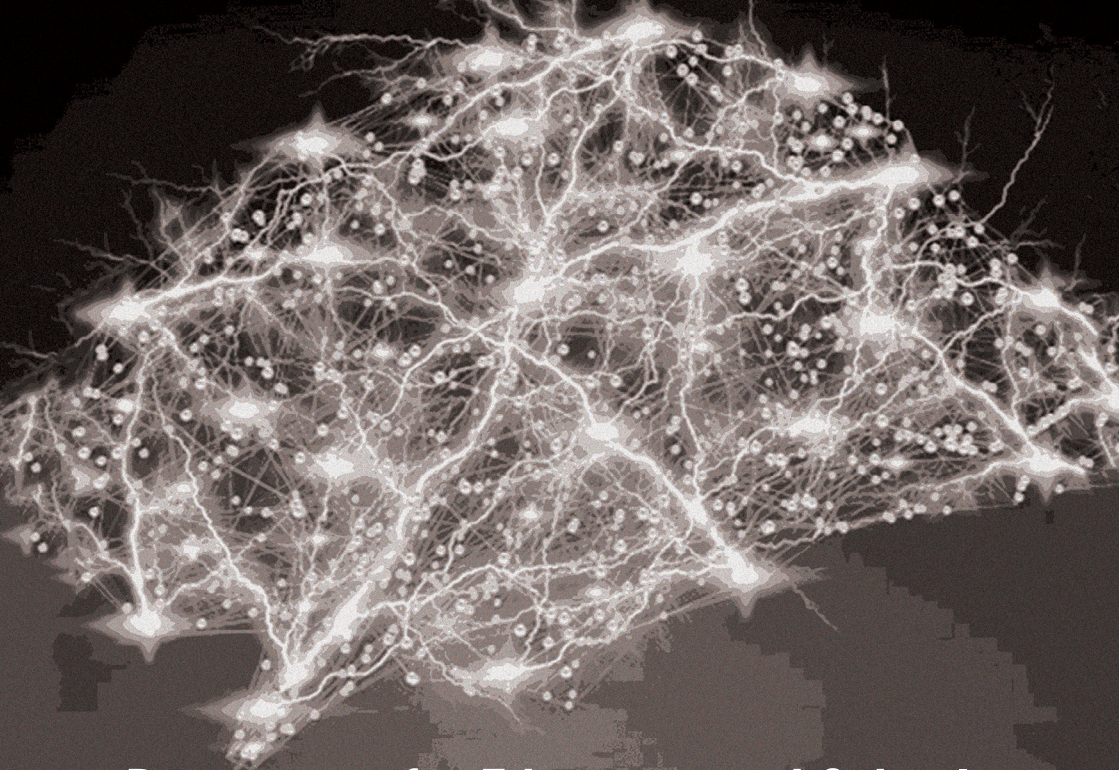


Summer School

19–31 JANUARY 2026



Programme for Educators and Schools
Saturday 24 January 2026

KRAMER LAW BUILDING, MIDDLE CAMPUS



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

DEVELOPMENT AND ALUMNI DEPARTMENT



Centre for
Extra-Mural Studies
Open Learning for all

UCT Summer School is delighted to offer a series of lectures for schools on **Saturday 24 January 2026**. A few critical areas will be dealt with by experts. These lectures are aimed at principals, school educators, sports staff, therapists and parents to enhance understanding and acceptance of learners. The hope is that delegates will leave the event inspired and informed, with determination to ensure new levels of educating.

Saturday 24 January 2026				
Time	Topic	Speaker	Cost	Notes
9.30–10.30 am	Neurodiversity	Dr Nick Davies	R80	If you choose to attend all three of these lectures the cost is R200.
10.45–11.45 am	Bullying	Clinton Fein & Bryan Schimmel	R80	
12.00–1.00 pm	AI	Claude Formanek	R80	
Short lunch break				
1.30–3.00 pm	Teaching Shakespeare's <i>Othello</i> to Grade 12s	Rohan Quince	R80	
OR				
1.30–3.30 pm	Supporting the child on the autism spectrum in the school environment	Lauren Davis & Karen Archer (Bellavista School)	R120	

CPD/SACE points may apply.

Early Bird bookings apply for this programme. See Fee and Booking information on the next page.

FOSS members are eligible for the discount.

If you attend four lectures (the three morning lectures plus one of the afternoon lectures), the discounted price will be R300.

All are welcome. Please send this information to colleagues. Perhaps schools will consider sponsoring the event for those who may be less able to attend. Registration will open with Webtickets on Friday 31 October.

FOR FURTHER INFORMATION

For further information or if you have special needs, please contact Medee Rall at medee.rall@uct.ac.za or 083 707 6420.

Educators and school principals may also be interested in the lecture by David Wylde on Friday 23 January at 7.00 pm – see page 9 for further information.

An internationally renowned educationalist and author of the book *Fix It: We Can Fix It Together*, David invites participants to join him in envisioning a future where innovative, meaningful actions are combined with kindness and caring to create change in the education sector.

FEE INFORMATION

EARLY BIRD REGISTRATION

Early bird registration is open from **Friday 31 October** until **Sunday 9 November 2025** for members of the Friends of Summer School (FOSS), Daily Maverick Insiders, staff, students and those registering for the programme for educators and schools. Webtickets will send you a booking code to use when registering for courses.

BOOKING INFORMATION

BOOKING BEGINS ON MONDAY 10 NOVEMBER 2025 (early bird booking begins on Friday 31 October)

All courses will take place in person on the UCT campus in 2026.

The Centre for Extra-Mural Studies office will be open to the public from Friday 31 October 2025 and a helpdesk will be available during the hours stipulated below.

- Monday to Friday, from 31 October to 23 December 2025 8.30 am–4.00 pm
- Closed from noon on Wednesday 24 December 2025
- Reopens Friday 2 January 2026 8.30 am–4.00 pm
- Monday to Friday (from 19 to 31 January 2026 only) 8.30 am–7.00 pm
- Saturday (24 January and 31 January 2026 only) 8.30 am–1.30 pm

HOW TO BOOK AND PAY FOR YOUR COURSES

At the end of each course description, you will find a direct link to Webtickets and a QR code to make booking easier. Participants will need to register or log in to their Webtickets profile to process their transaction on Webtickets.

Register and book online at: <https://www.webtickets.co.za/uctsummerschool>

If you are not familiar with Webtickets and require assistance, you can visit the Webtickets outlet at any Pick n Pay store or at the Baxter Theatre. Alternatively, you can come to the Summer School office or phone the office for assistance with booking your courses at 021 650 2885, or contact the Webtickets customer support team at 0861 999 710, or on WhatsApp (chat only): 072 137 1226, or email info@webtickets.co.za.

HOW TO RECEIVE YOUR TICKETS OR LINKS

Please note that you have 30 minutes to select and pay for your courses before Webtickets will time out. Once you have successfully booked and paid, you will receive tickets from Webtickets that can be printed or saved on your phone. Please present your barcoded ticket at the door to the lecture theatre at each lecture

BEYOND DIAGNOSTIC LABELS: SUPPORTING EDUCATORS AND PARENTS IN HELPING NEURODIVERGENT LEARNERS TO REALISE THEIR UNIQUE POTENTIAL

Dr Nick Davies, clinical psychologist

Saturday 24 January ■ 9.30–10.30 am ■ COURSE FEE R80

Diagnostic labels can offer valuable signposts, but they are only the beginning and not the destination. This session looks beyond diagnostic terms to the individual learner, recognising that the neurodivergent brain tends to process information differently from the neurotypical brain and, very importantly, that one size does not fit all. Understanding this opens the way to positively impacting the learner's experience and management of a world that is frequently overwhelming and anxiety-provoking, thereby facilitating the child's self-actualisation. Drawing on current research and lived experience, the session offers practical, affirming strategies to help educators and parents unlock potential, build confidence and support every learner in developing their strengths, academic and beyond, and becoming all that they can be.

Recommended reading

Cook, A. 2024. Conceptualisations of Neurodiversity and Barriers to Inclusive Pedagogy in Schools:

A Perspective Article. *Journal of Research in Special Educational Needs*, 24(3), pp. 627–636.

<https://doi.org/10.1111/1471-3802.12656>

Han, W. 2025. Dyscalculia and Dyslexia in School-aged Children: Comorbidity, Support and Future Prospects.

Frontiers in Education. <https://doi.org/10.3389/feduc.2025.1515216>

McDougal, E, Tai, C, Stewart, TM et al. 2023. Understanding and Supporting Attention Deficit Hyperactivity Disorder (ADHD) in the Primary School Classroom: Perspectives of Children with ADHD and their Teachers. *Journal of Autism and Developmental Disorders* 53, pp. 3406–3421.

<https://doi.org/10.1007/s10803-022-05639-3>

Rajotte, E, Grandisson, M, Couture, MM, Desmarais, C, Chrétien-Vincent, M, Godin, J and Thomas, N. 2024.

A Neuroinclusive School Model: Focus on the School, Not on the Child. *Journal of Occupational Therapy, Schools, & Early Intervention*, 18(2), pp. 281–299. <https://doi.org/10.1080/19411243.2024.2341643>

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1575466158>



BULLY DIALOGUES

Clinton Fein; Bryan Schimmel, motivational speakers

Saturday 24 January ■ 10.45–11.45 am ■ COURSE FEE R80

Bully Dialogues is a groundbreaking keynote presentation by Bryan Schimmel, a former victim, and Clinton Fein, his former bully. Thirty-seven years after the tumultuous events of their high school years, Schimmel and Fein had a remarkable reconciliation which resulted in both a close friendship and a need to speak out on the mercurial topic of bullying. This rare collaboration explores the topic from both perspectives, challenging conventional narratives around bullying. Through raw unfiltered dialogue they expose the emotional, psychological and social complexities of bullying – why it happens, how it shapes lives, and what can be done to reduce harm. *Bully Dialogues* goes beyond blame and punishment, sparking uncomfortable yet necessary conversations around how bullying is addressed in the home, schools, workplaces, sport and now, most notoriously, in social media.

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1575466652>



AI IN SCHOOLS: THE GOOD AND THE BAD

Claude Formanek, PhD candidate at University of Cape Town, AI research engineer at InstaDeep Ltd.

Saturday 24 January ■ 12.00–1:00 pm ■ COURSE FEE R80

There are clearly some damaging ways in which AI is infiltrating places of learning, which is of great concern. There is some science, for example, on how people who regularly use ChatGPT for essay writing retain less information on what they are writing and get worse at crafting coherent text in general. On the flip side there is interesting research to show AI tutors that can, in some instances, be very useful and helpful.

In this lecture a balanced view on the use of AI will be provided, with particular reference to the use of AI in schools. It will conclude with a message that is empowering for educators, enabling them to leave the lecture with strategies for using AI to teach in a positive way.

This lecture is aimed at high school educators.

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1575466935>



TEACHING OTHELLO TO GRADE 12s

Rohan Quince, teacher

Saturday 24 January ■ 1.30–3.00 pm ■ COURSE FEE R80

This lecture offers critical analysis of *Othello* and possible approaches to teaching the play in the classroom. Different theoretical approaches to a literary text and the insights of some famous critics will be surveyed, as well as the cultural/historical background of *Othello*, and the play's history on the stage. We will discuss how to approach the literary essay. There will be enough time for questions and discussion as we go along.

Recommended reading

William Shakespeare, *Othello* (any edition).

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1575467254>



SUPPORTING THE CHILD ON THE AUTISM SPECTRUM IN THE SCHOOL ENVIRONMENT

Karen Archer, educational psychologist; Lauren Davis, speech-language therapist, Bellavista School

Saturday 24 January ■ 1.30–3.30 pm ■ COURSE FEE R120

Learners with Autism Spectrum Disorder (ASD) have a different, not defective, way of thinking. This lecture will introduce the diagnostic criteria and levels of classification of ASD. We will spend a significant amount of time looking at the cognitive, emotional and social profile of learners with ASD, and will then explore how girls and boys on the autism spectrum present differently from one another. Time will also be spent discussing how schools, health professionals and parents are able collaboratively to support learners on the autism spectrum.

Recommended reading

Attwood, T. 2007. *The Complete Guide to Asperger's Syndrome*. London: Jessica Kingsley Publishers.

Grandin, T and Attwood, T. 2019. *Autism and Girls*. Arlington: Future Horizons.

Hoopman, K. 2020. *All Cats Are on the Autism Spectrum*. London: Jessica Kingsley Publishers.

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1575468004>



FIX IT: SOLUTIONS TO FIXING SOUTH AFRICAN EDUCATION IN A POST-COVID ROAD MAP

David Wylde, retired principal, educationalist

Friday 23 January ■ 7.00 pm ■ COURSE FEES R115; Staff and students R58

David Wylde explores his recent book, *Fix It: We Can Fix It Together*. His experience as an educator exposed him to the problems facing South African education. An internationally renowned educationalist, he believes that leaders, together with committed teams, can make a difference. His life's work serving both urban and rural, government and independent schools has enabled him to identify the challenges schools and communities face in our post-Covid world. David invites participants to join him in envisioning a future where innovative, meaningful actions are combined with kindness and caring to create change.

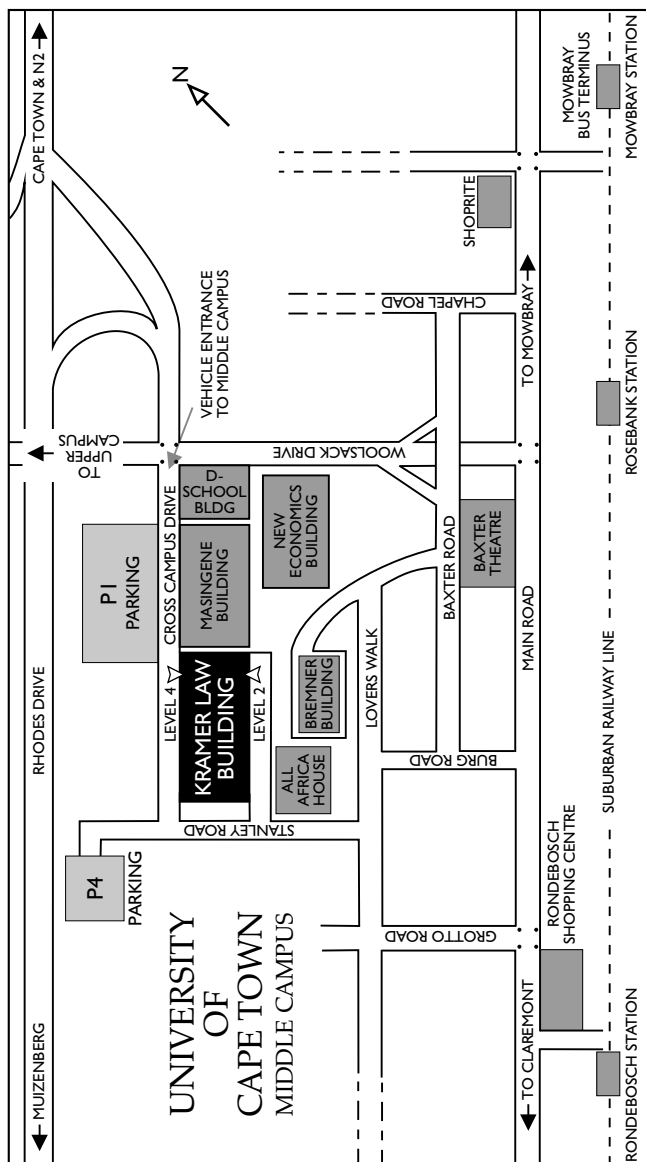
David Wylde's esteemed former pupil **Carel Nolte** will facilitate the discussion.

Recommended reading

Wylde, D. 2025. *Fix It: We Can Fix It Together*.

TO BOOK: <https://www.webtickets.co.za/performance.aspx?itemid=1576327521>





Parking and shuttle

Parking is available on Middle Campus in P1, P4, the new Economics Building parking area and in the Bremner Building parking area. A shuttle bus service is available. Contact the shuttle office: 021 685 7135.

FOR ALL SUMMER SCHOOL ENQUIRIES

Phone: 021 650 2885 (office)

Email: ems@uct.ac.za

Website: <http://www.summerschool.uct.ac.za>

Write to: Centre for Extra-Mural Studies
Development and Alumni Department
UCT, Private Bag X3, Rondebosch, 7701

The Centre for Extra-Mural Studies is situated on Level 3 of the Kramer Law Building, Cross Campus Road, Middle Campus, University of Cape Town, which can be accessed from Woolsack Drive.

See map on previous page.

EXTRA-MURAL STUDIES STAFF

Medeé Rall | Zuleiga Adams | Bronwyn Geldenhuys | Nuraan Bowers



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